



An Overview of Kindergarten 2021

Dear Parents/ Carers,

An official welcome to Cecil Hills Public School. Kindergarten is such a fun and rewarding stage where the children grow and learn rapidly. Over the course of the year your child will participate in many different learning experiences at school and off site at excursions. Below is an overview of how Kindergarten runs at Cecil Hills Public School.

Sports day is Thursday: children are to wear their sport uniform and joggers. Got Game (an external agency) will run the sports program fortnightly on Thursdays.

Library day for K Magenta is Tuesday, K Violet & K Aqua is Wednesday and K Teal & K Rose is Friday.

Please make sure your child has a hat, library bag, paint shirt, home reading folder and over the ear headphones.

Behaviour:

A high standard of behaviour is expected of our students. This is necessary for the safety and learning of all students. Class rules and expectations are being explicitly taught and children will be introduced to playground procedures. The school behaviour policy includes a system of positive rewards (RISE tokens) and students will be given the opportunity to earn Bronze, Silver and Gold badges throughout the year. At the end of the year all students who receive Gold awards will attend the Gold party.

Attendance:

- Students are required by law to attend school every day. If your child is absent, you need to send a note on the day they return, explaining their absence. This can also be done online through the school website. Frequent absences have a negative impact on student's learning.
- Students are required to arrive at school by 8:50am and will line up with their class at morning assembly. All partial absences are recorded.

Special days in Kindergarten:

- Water fun day
- Easter hat parade
- Athletics carnival
- 100 days of school
- Teddy bears picnic
- Numerous excursions with information and dates to come throughout the duration of the year

Homework:

- Homework for Kindergarten students will begin in week 7 and will be kept to a minimum. We encourage you to read with and to your child every day. Additional information will be sent home in week 6.
- Codes for Reading Eggs and Mathletics will be sent home if you would like to use them at home.

Key Learning Areas

English:

- English is taught through a Balanced Literacy Program everyday. All programs are differentiated and the program caters for all levels of abilities.
- English programs include reading and viewing, speaking and listening and writing and representing.
- Kindergarten will be presenting news in Term 3 only. Every other term, our Speaking and Listening Program is incorporated into the Investigative Play program.

Mathematics:

- Our Mathematics program covers Whole Number, Addition and Subtraction, Multiplication and Division, Fractions and Decimals, Chance, Length, Area, Volume, Mass, Time, 2D & 3D Shapes, Position, Data and Working Mathematically.
- Mathematics in Kindergarten is very hands on, differentiated and engaging.
- During term one children will be learning to recognise and write numerals, count and basic number sense.

History & Geography:

In History and Geography we cover:

- Personal and Family History
- People & Places

Science & Technology:

During the year in Science students will learn about:

- The Material World: properties of materials
- Digital Technologies digital systems
- The Living World: characteristics and basic needs of living things
- Earth & Space: changes in the environment
- The Physical World: movement of objects.

Creative Arts:

Creative Arts is taught throughout the year by your child's classroom teacher and covers:

- Music
- Visual Arts & Craft
- Drama
- Dance

Personal Development, Health and Physical Education:

In our PDHPE lessons we cover:

- School rules
- Resilience and Anti- Bullying
- Health
- Growth Mindset
- Safety- Water/ Road
- Child Protection

Play Based Learning:

Students in Early Stage One will be participating in Investigative Play Based Learning. Play Based Learning sessions will occur 6 times a fortnight and each session will run for 90 minutes. Investigative Play Based Learning is purposeful play and aligns with all Key Learning Areas. Play will take place in the mornings and is stage based meaning all five kindergarten classes will participate in play at the same time. This type of play is not free play. It is set up with weekly learning intentions and success criteria's. Teachers play a vital role in the Play Based Learning Program. They model, observe, build explicit teaching skills, extend children and allow them to explore the investigations by themselves. Teachers scaffold all learning that takes place during play. This means, they are providing support around a current investigation and providing opportunities for further growth, building, construction and achievement.

"Children discover the world through play and reveal their creative abilities. Without play, full intellectual development is impossible. Play is a huge open window through which a life-giving stream of concepts and ideas pours into the child's spiritual world. Play is a spark, igniting the fire of inquisitiveness and curiosity." - Vasily Sukhomlinsky, Founder, School of Joy

If you have any further questions please don't hesitate to speak to your child's teacher.

We thank you for your support in your child's education and look forward to meeting with you this afternoon.

Early Stage One Teachers